Scheduling Information Evening

Indian Hill High School Incoming Grade 9, 2019-20



Introductions

- Principal: Mr. Jeff Damadeo
- Assistant Principal: Mr. Mike Hayes
- Counselors:
 - Ms. Debbie McDaniel, Interim School Counselor, A-E
 - Mrs. Nollis Cottrell, School Counselor, F-La
 - Ms. Lindsay Kearns, School Counselor, Lb-R
 - Mrs. Donita Jackson, School Counselor, S-Z
 - Mrs. Ester Hall, College & Career Center Coordinator
 - Ms. Karen Post, Registar

Scheduling Timeline

- Monday & Tuesday, February 11th and 12th
 - ► Counselors visit 8th grade students
- February 13th February 19th
 - ► MS teachers discuss scheduling recommendations with students
- Wednesday, Feb 20th
 - Students meet with counselors to turn in scheduling request sheets

Graduation Requirements, Class of 2023

Subject	Notes	Units
English	Includes Speech	4.5
Mathematics	Thru Algebra II required	4.0
Social Studies	American History and US Government required	4.0
Science	Physical & Life Science required	3.0
Physical Education*	.25 credit each course	0.5
Health		0.5
Fine/Practical Arts	Music, Art, Theatre, Marketing, Applied Technology	2.0
World Languages	Must complete level II	1.0
Electives	Anything additional	2.5
Total Credits *PE Waiver also accord	ted. See HS website for details	22.0

^{*}PE Waiver also accepted. See HS website for details.

Additional Graduation Requirements - Class of 2023

- Students must meet one of the following:
 - Ohio's State Tests
 - Cumulative total of 18 points required each test is scored on a scale of 1 to 5
 - College Admission Test
 - Remediation-free score in English and mathematics on the SAT or ACT
 - SAT offered to students free of charge one time in grade 11
 - Industry Credential and Workforce Readiness
 - Minimum 12 points through the WorkKeys Assessment

Community Service

Hours required by year:

Grade 9: 10 hours Grade 11: 20 hours

Grade 10: 10 hours
 Grade 12: 20 hours

- Required of all students as part of social studies and graduation requirements
 - Red Hours can be half of each year's required hours
 - Inside the community
 - For example promote a school event, selling concessions
 - White Hours
 - Outside the community
 - For example FreeStore Food Bank, Matthew 25 Ministries, Ronald McDonald House
- Questions? See Mrs. Mendoza, Community Center Coordinator, or email at victoria.mendoza@indianhillschools.org.

Alternative Credit Pathways

- Opportunities to pursue areas of interest that may not be available in the traditional HS curriculum
 - Credit Flexibility
 - ▶ Deadline to submit for First Semester or Full-year courses May 19
 - Deadline to submit for Second Semester courses December '19
 - ► College Credit Plus
 - ▶ Deadline to participate April 1, 2019
 - ► Information Session at Princeton Administration Center February 6th, 2019, 6:30-8pm
 - College and university representatives will be on hand to answ questions

PE Waiver

- Alternative to completing 2 semesters of PE for graduation
- Students must participate in two seasons at Indian Hill HS
 - Athletic Team
 - Cheerleading
 - Marching Band
- No credit awarded for those that participate in the waiver; still need 22 credits for graduation
- Must complete prior to Senior year

Example of a Typical Freshman Schedule

1. English: Advanced or College Prep

2. Math: Algebra I or Geometry or Algebra II

3. Science: Biology

4. Social Studies: AP European History or Modern European History

5. Elective: World Language

6. Elective: PE (Sem 1) / Speech (Sem 2)

7. Elective: Intro to Engineering

Elective Options

- Applied Technology
 - ▶ e.g. Video Tech, Intro to Engineering, Computer Science Principles
- Art
 - e.g. Drawing & Painting, Ceramics & Sculpture, Graphics Design
- Marketing
 - ► e.g. Business Foundations, Marketing Principles
- Music
 - e.g. Band, Choir, Orchestra
- ► PE / Health
- Theatre
- World Language
 - e.g. French, Latin, Spanish

Expectations of the AP student

- A desire to be challenged
- An ability to synthesize and apply content from different courses
- Self-motivation & a dedication to successfully complete demanding academic work both inside and outside of the classroom
- Strong academic communication skills (reading, writing, speaking, listening skills)
- An interest in developing a useable understanding of content and its applications, including those that are abstract

Services for students with Individualized Education Plans

- We offer co-taught classes for each grade level
- Support classes are scheduled into the students' day to work on IEP goals and help with academic support

We provide cross-categorical classes that focus on functional and vocational life skills.

Thank you!

We will now move to the media center for the remainder of the evening, where you will have the opportunity to speak with teachers from each